#### Special Immigrant Juvenile Status: The Intersection of State Child Welfare Law & Immigration Law

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# Identifying the Current Immigration Status of a Child

#### Identifying the Current Immigration Status

- Child was not born in the US & lacks Residency, Citizenship, or Visa.
- WARNING: Do <u>not</u> try to determine this alone if you are not an immigration lawyer, but here are some considerations:

Children who have been in the United States for many years:	Children who have recently arrived in the US:
<ul> <li>Some may have Deferred Action for Childhood Arrivals (DACA) (expiring)</li> <li>May have been undetected by officials at entry into the US</li> <li>May have overstayed Visa/Had permission to enter the US</li> <li>May have ongoing immigration court proceedings or an order of deportation</li> <li>May have an immigration application pending</li> </ul>	<ul> <li>Accompanied minors – usually classified under parent's case as Adults with Children or AWC's for immigration</li> <li>Undetected by officials at entry into the US and since arrival</li> <li>Overstayed Visa/Had permission to enter the US</li> <li>Unaccompanied Children*</li> </ul>

### Why does this matter?

- The child you are working with may have additional immigration needs that could overlap or may be affected by the child's proceedings in the DFCS proceedings/state/county courts.
- To apply a holistic approach to work with the child and to meet the ethical obligations of our professions.
- To protect the child's rights.

#### Who Are Unaccompanied Children?

The U.S. government defines an Unaccompanied Alien Child (UAC) as:

- A child who at the time of apprehension has no lawful immigration status, is under 18 years of age, and has no parent or legal guardian in the U.S. <u>or</u> no parent is available to provide care and physical custody.
- Homeland Security Act of 2002, 107th U.S.C. §462.2 (2002)







### **Snapshot of our Child Clients**

- Age:
  - Range: 2-17.5
  - Average: 14.5
- Gender:
  - 2/3 boys, 1/3 girls
- National Origin:



- El Salvador, Guatemala, Honduras
- Language:
  - Spanish, sometimes indigenous languages

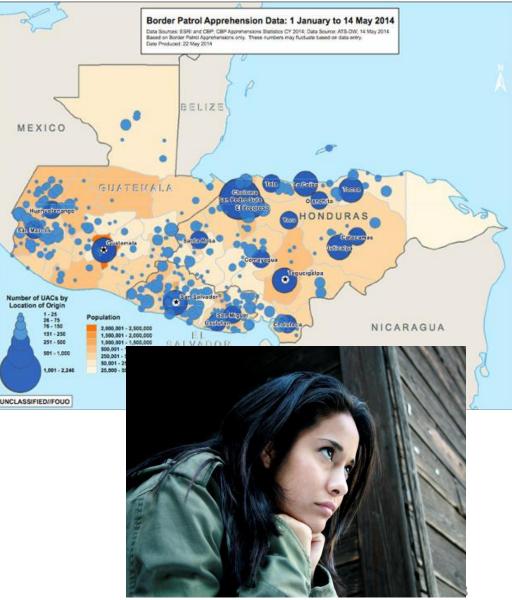
#### **Unaccompanied Children Fleeing**

- Why?
- Where?
- How?

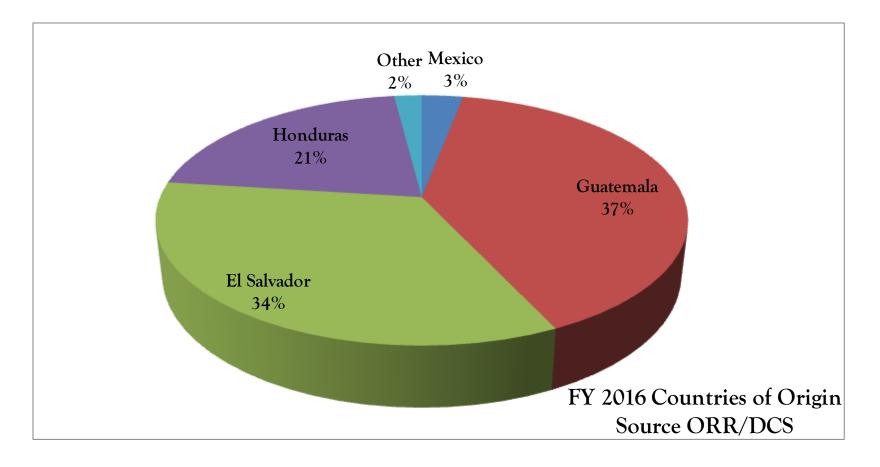


#### Why are they coming?

- Flee community violence
- Escape poverty and hunger
- Escape situations of family breakdown, abuse, abandonment, and/or neglect
- Some are seeking reunification with family;
- Others access to an education, or physical, financial, or psychological stability.



### Where are they coming from?

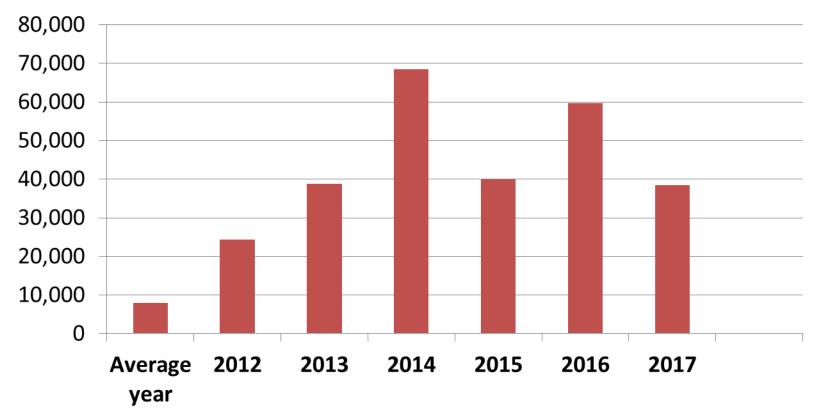


#### How do they get here?



#### The Numbers: October 2011 - present

Total UAC's Apprehended at the Border



Source: HHS, available at https://www.acf.hhs.gov/orr/programs/ucs/state-bystate-uc-placed-sponsors

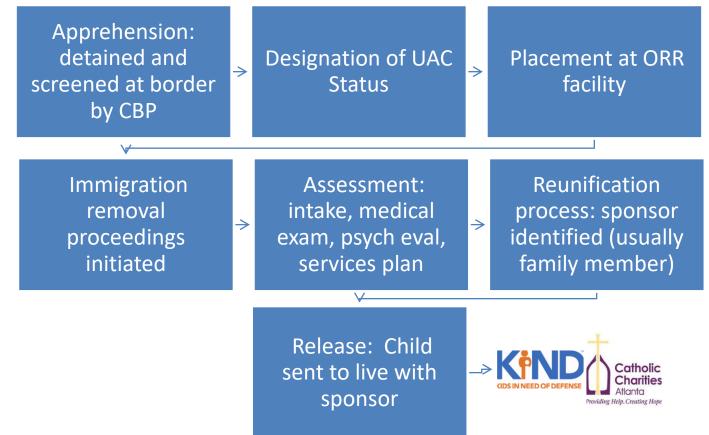
#### Children Needing Representation Regionally

UACs Released by State	FY 2014	FY 2015	FY 2016	FY 2017 (Oct- Sept)
Georgia	2,047	1,028	1,735	1,345
Alabama	786	808	870	608

Source: HHS, available at

http://www.acf.hhs.gov/programs/orr/programs/ucs/state-by-state-uc-placed-sponsors

# What happens when a child is apprehended?



# Focus on Special Immigrant Juvenile Status (SIJS)

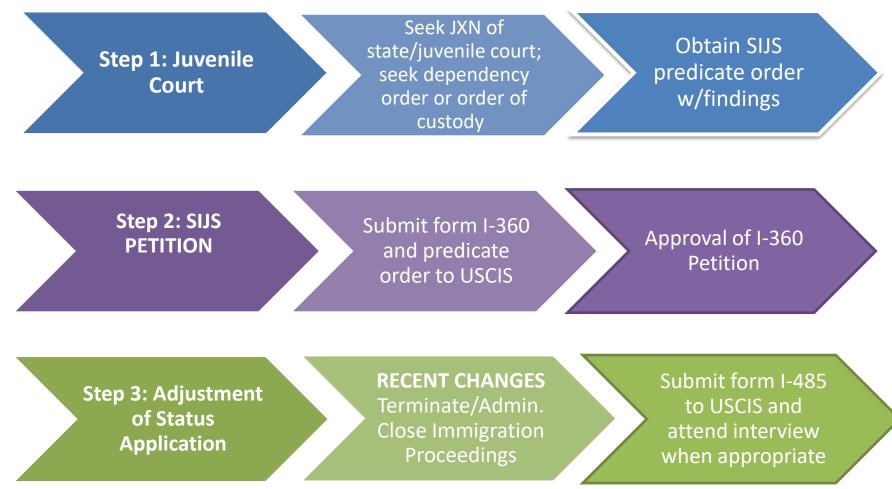
8 U.S.C. § 1101(a)(27)(J), 8 CFR 204.11

### SIJS: Eligibility Criteria

- Unmarried;
- Under age 21 (<u>but</u> state law age limitations)
- Dependent on juvenile court or placed in custody, in accordance with state law
- Not viable to reunify with <u>one or both</u> parent(s) because of abuse, abandonment, neglect, or similar maltreatment as defined in state law
- Not in best interest to return to country of origin

(See INA 101(a)(27)(J) and TVPRA 235(d)(1))

#### The Road to Obtaining Permanent Residence Through SIJS



### Step One: Juvenile Court



#### **Types of Cases**

- Dependency Most Common in GA
- Guardianship\*
- Custody\*
- Modification of Prior Order\*
- Children in Need of Services (CHINS)\*
- Registration of Foreign Custody Order\*
- Delinquency\*
- Adoption\*

\*\*\*There are a growing number of practitioners in Georgia who have successfully gone before other courts such as the **Superior** Court, **Probate** Court which are courts that have jurisdiction over juvenile and/or custody issues, to attain a *predicate order*.

## What law is important?

- Immigration and Nationality Act § 101(a)(27)(J), as amended by the Trafficking Victims Protection and Reauthorization Act (TVPRA)
- **State code** sections governing dependency, custody, or guardianship
  - State code sections defining abuse, abandonment and/or neglect
  - State code sections outlining the best interests of the child (in your relevant proceeding)
- State procedural rules governing notice and service

Focus: Georgia Dependency – Primary Vehicle for SIJS Findings OCGA § 15 -11-2(22) – Definition of a DEPENDENT CHILD:

- A child who
  - has been abused or neglected and is in need of the protection of the court;
  - has been placed for care or adoption in violation of law; or
  - is without his or her parent, guardian, or legal custodian.

# Abuse

(A) Any non-accidental physical injury or physical injury which is inconsistent with the explanation given for it suffered by a child as the result of the acts or omissions of a person responsible for the care of a child;

- (B) Emotional abuse;
- (C) Sexual abuse or sexual exploitation;
- (D) Prenatal abuse; or

(E) The commission of an act of family violence as defined in Code Section 19-13-1 in the presence of a child. An act includes a single act, multiple acts, or a continuing course of conduct. As used in this subparagraph, the term "presence" means physically present or able to see or hear.

– OCGA § 15 -11-2 (2)

# Abandonment

- (1) "any conduct on the part of a parent, guardian, or legal custodian showing an intent to forgo parental duties or relinquish parental claims. Evidenced by:
- (A) Failure, for a period of at least six months, to **communicate** meaningfully with a child;
- (B) Failure, for a period of at least six months, to maintain regular visitation with a child;
- (C) Leaving a child with another person without provision for his or her support for a period of at least six months;
- (D) Failure... to participate in any court ordered plan or program designed to reunite ... with his or her child;
  - OCGA § 15 -11-2 (1)

...

# Abandonment (cont.)

(E) Leaving a child without affording means of identifying such child or his or her parent, guardian, or legal custodian and:

- (i) The identity of such child's parent, guardian, or legal custodian cannot be ascertained despite diligent searching; and
- (ii) A parent, guardian, or legal custodian has not come forward to claim such child within three months following the finding of such child;

(F) Being absent from the home of his or her child for a period of time that creates a substantial risk of serious harm to a child left in the home;

(G) Failure to respond, for a period of at least six months, to notice of child protective proceedings; or

**(H)** Any other conduct indicating an intent to forgo parental duties or relinquish parental claims.

OCGA § 15 -11-2 (1)

# Neglect

(A) The failure to provide proper parental care or control, subsistence, education as required by law, or other care or control necessary for a child's physical, mental, or emotional health or morals;

**(B)** The failure to provide a child with adequate supervision necessary for such child's well-being; or

**(C)** The abandonment of a child by his or her parent, guardian, or legal custodian.

- OCGA § 15 -11-2 (48)

#### Special Considerations when Working with Unaccompanied Minors

## Working with Unaccompanied Minors

Immigrants

Children

Trauma Survivors

#### **Special Considerations**

#### Trauma:

- Abuse by past caretakers
- Witnessing violence in the community
- Witnessing violence during the journey to the US

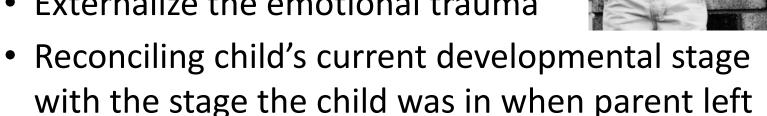
#### **Uncertainty of placement:**

- Children may need to return to their country of origin due to immigration proceedings
- Sponsor may be detained or deported

#### **Special Considerations**

#### **Impact of Family Separation:**

- Feelings of abandonment
- Accepting parental authority
- Externalize the emotional trauma





#### **Examples of Service Needs**

- Assistance with school enrollment
- Assistance navigating community resources
- Low-cost medical care
- Mental health services
- Post-18 Planning
- Independent Living Skills

- Filing Change of Address/Change of Venue
- Understanding the Immigration Court
- Pro-bono immigration legal services
- Legal Guardianship

#### **Barriers to Accessing Social Services**

- Undocumented children do not qualify for state or federal benefits in Georgia
- Limited availability of pro-bono services
- Interrupted education
- Language barriers
- Sponsor limitations
  - Rigid work schedule/Financial responsibilities in U.S. and in country of origin
  - ° Multiple children in home
  - <sup>°</sup> Lack of transportation/ability to drive
  - <sup>°</sup> Language and education barriers

#### Resources

- Mixed status families may qualify for benefits for U.S. born children
- Search pro-bono or low-bono service providers in your area
  - Legal
  - Health and Mental Health
- Families CPS may qualify for some counseling services as a result of an open CPS case
- Discuss creative transportation options
- Look into support and resources for children at school

